

Open to all Arizona K-12 Teachers, Technology Coordinators and Administrators

CCS Presentation Systems Announces the Fourth Annual



SMART Notebook™ Curriculum Competition



Visual, Organized, Interactive, Content-specific, Engaging

Grade Level Categories:

K-3 4-6 7-12

Content Areas:

Math/Science Language Arts/Social Studies Other

Deadline:

February 24, 2010 – Semi Finalists will be notified via email by March 3, 2010

Arizona K-12 Teachers, Technology Coordinators and Administrators are invited to submit an electronic lesson activity created in the SMART Notebook™ that exemplifies a visual, organized, interactive, content-specific and engaging activity.

All submitted Notebook™ lessons should be:

- Based on current Arizona State Standards
- 8-12 pages in length
- A maximum of 8 MB file size

Nine semi-finalists [one from each grade level category/content area] will:

- Present their winning lesson activity at MEC 2010 – The Microcomputers in Education Conference at Arizona State University – March 15-17, 2010
- Receive FREE full 3-day registration for MEC 2010
- Win great technology prizes!

Winners will be announced at the MEC 2010 Opening Night Party –March 15, 2010.

Please email submissions to: ccstrainingcenter@ccsprojects.com or mail an electronic copy to CCS Presentation Systems, Attention: Janine Gearhart, 17350 N. Hartford Drive, Scottsdale, AZ 85255.

If you have any questions, please contact jgearhart@ccsprojects.com.

Raise Your V.O.I.C.E.

SMART Notebook™ Interactive Lesson Activity Rubric

	4	3	2	1
Visual	Strong, effective use of text and graphics. All images appropriately enhance lesson.	Strong use of text and graphics. Less variety could make lesson more effective.	Conservative use of text and graphics. More variety could enhance lesson.	Little to no use of graphics with text. Additional images would enhance lesson.
Organized	Lesson organization utilizes solid pedagogical structure. Sequence and transitions do not interrupt flow of lesson.	Lesson is organized, but does not follow solid pedagogical structure. Sequence and transitions rarely interrupt flow of lesson.	Lesson is loosely organized around solid pedagogical structure. Sequence and transitions noticeably interrupt flow of lesson.	Solid pedagogical lesson structure not followed. Sequence and transitions negatively interrupt flow of lesson.
Interactive	Lesson strongly encourages student participation. All opportunities for interactivity incorporated into lesson.	Lesson incorporates student participation. Some areas would benefit from more interactivity.	Student participation limited. Many areas would benefit from additional student interactivity.	Poor incorporation of student participation. Interactivity is more teacher-based than student-based.
Content-Rich	Lesson objective clearly identified for students. Objective directly relates to state curriculum standards.	Lesson objective may not be clearly identified to students. Objective directly relates to state curriculum standards.	Lesson objective not identified. Objective indirectly relates to state curriculum standards.	Lesson objective not identified. Little or no relation to state curriculum standards.
Engaging	Entertaining yet effective use of SMART™ tools. Varied use of other multimedia. All uses directly impacted lesson and objective.	Entertaining use of SMART™ tools. Varied use of other multimedia. Some uses do not directly impact lesson or objective.	Conservative use of SMART™ tools. Limited use of other multimedia. Little impact on lesson or objective.	Poor use of SMART™ tools. Little to no use of other multimedia. Same lesson or objective could be met without SMART™ tools.

Additional points will be awarded for the integration of other technologies (document camera, student response systems, etc.)